

ATR 2016-17



VIVEKANANDA GOVERNMENT DEGREE COLLEGE
VIDYANAGAR, HYDERABAD, TELANGANA STATE -500 044.
(Accredited by NAAC with B Grade)

Dr. P. Sathi Reddy, M.A., M.Phil., Ph.D.
Principal
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To

The Registrar,
Osmania University,
Hyderabad.

Sir/Madam,

SUB: Vivekananda Government Degree College, Vidyanagar, Hyderabad – Department wise
Recommendations for changes in the Curriculum (2016-17) – Submitted for
consideration – Reg.

With reference to the subject cited above, I wish to bring to your kind notice that feedback was collected from stakeholders (Students, Teachers and Alumni) on the existing Curriculum. We, further take this opportunity to appreciate your initiative for introducing CBCS from the Academic year 2016-17. In this context, a list of recommendations made by the various Departments of the college, is submitted for your kind perusal and favourable consideration.

Thanking you,

Date: 29.04.2017

Yours faithfully,

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Department Wise Feedback Recommendations (2016-17)

S.No.	Department	Recommendations/Suggestions
1.	English	It is decided to recommend the introduction of English in the Final Year too, as this will be of great benefit to the students.
2.	Telugu	It is recommended that Chapters on Telugu syntax and creative writing skills can be included in the syllabus. Chapters on Telugu Literary Types can be included in Prose Section.
3.	Hindi	It is decided to Recommend the Introduction of Hindi as a Compulsory Language in the Final Year Syllabus. This will be great benefit to the students
4.	Commerce	The Osmania University is recommended to train the students in software applications to upgrade student skills to the expected level of Industry for placement. A Centralised workshop needs to be organised by O.U to orient and familiarise the CBCS to the faculty in Govt. Degree colleges.
5.	Political Science	Indian and western political thought can be Separated
6.	Public Administration	It is decided to recommend the introduction of Office Administration as Skill Enhancement Course.
7.	History	E-learning (virtual classes or photographs, video graphs) recommended
8.	Economics	Some additional topics can be introduced in Public Finance and International Economics to understand more on budgeting system and fiscal policy and also to aware on International Economics.
9.	Mathematics	Mathematical Practicals are same as theory class, students are not paying attention, hence request to introduce application-oriented concept/practicals
10.	Statistics	R, SAS software to be introduced in the syllabus for practicals. Skill Enhancement courses to be introduced in Statistics subject under CBCS.
11.	Computer Science & Computer Applications	To introduce real-time project in the curriculum, to benefit the students for their professional career


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**Action Taken Report by Affiliating University (Osmania University)
2016-17**

S.No.	Department	Recommendations/Suggestions
1.	English	Recommendations were shared with the other constituent college teachers and held discussions and asked to take necessary measures and actions as to comply with the issues raised by the teachers.
2.	Telugu	The recommendations are put forward for discussions in the and feedback in the university departmental meetings
3.	Hindi	The recommendations are put forward for discussions in the and feedback in the university departmental meetings
4.	Commerce	The recommendations were reviewed in the departmental meeting for affiliated Colleges and put forward for further discussions
5.	Political Science	Recommendations were assessed and put forward for discussions
6.	Public Administration	Recommendations were accepted and called for discussions in the university departmental meetings
7.	History	Discussed in BOS meetings and recommended teachers to practice the recommendations
8.	Economics	Reviewed the recommendations and called for discussions and feedback from teachers from constituent colleges and further action
9.	Mathematics	Reviewed the recommendations and called for discussions and feedback in the university departmental meetings
10.	Statistics	Reviewed the recommendations and called for discussions and feedback from teachers from constituent colleges
11.	Computer Science & Computer Applications	Reviewed the recommendations and called for discussions and feedback from teachers from constituent colleges


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Action Taken Report on Feedback on Curriculum
2016-17

Department: ENGLISH

1.	Programmes	• B.A. • B.Com. • B.Sc.
2.	Paper/Course	English I, II, III and IV
3.	Action Taken as per Feedback	The feedback on curriculum was collected from the students and analysed and the following action taken to enrich/enhance the existing curriculum: 1. The online English learning: English Sikha Course was found to be satisfactory and will be continued next year. 2. Online UNDP “Disha” for girl students in collaboration with COIGN consultancy, a CCE initiative was found satisfactory and will be conducted next year. 3. The various activities like Just-a-minute (JAM), Group Discussions, Debates, Mock interviews, etc., which were conducted to enrich the curriculum will also be continued next year.
4.	Recommendation/s to the University	• The recommendations made by the department in 2015-16 (separate components on soft skills and Phonetics) were incorporated in the revised curriculum in the CBCS pattern introduced this year, that is, 2016-17. • After collecting and analysing the feedback from the students this year and also taking into consideration, the opinion of the teachers in the department, it is decided to recommend the introduction of English in the Final Year too, as this will be of great benefit to the students. • The above recommendations were sent to the University to be incorporated as and when the next syllabus revision is undertaken.

Mangula
 I/C Dept of English

Principal
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Action Taken Report on Feedback on Curriculum
2016-17
Department: Telugu

1.	Programmes	BA, B. Com, B.Sc.
2.	Paper/Course	I, II, III, IV
3.	Action Taken as per Feedback	As per the analysis of feedback on curriculum taken from the students the following actions were taken by the department 1. Competitions and quiz programmes were conducted 2. Language days, Birth days of famous Telugu writers were celebrated 3. Student seminars were conducted
4.	Recommendation/s to the University	1. It is recommended that Chapters on Telugu syntax and creative writing skills can be included in the syllabus. 2. Chapters on Telugu Literary Types can be included in Prose Section.


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I/C Dept of Telugu





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Action Taken Report on Feedback on Curriculum
2016-17
Department: Hindi

Programme	B.A. B. Com. B. Sc.
Paper / Course	Hindi I, II, III and IV
Action Taken Report	The feedback on curriculum was collected from the students and analyses. Accordingly, the following actions were taken by the department to enrich and enhance the existing curriculum. 1) The most important changes in the revised curriculum to raise the standard and quality of the Education to the students, was found satisfactory and will continued next year. 2) Students Seminars, Assignments to the students, Group Discussion Carrier Guidance was found Satisfactory and the same will be continued in the next year.
Feedback/ Recommendations to the Affiliating University	The following Recommendations made by the Departments in 2015 and 2016 were incorporated in the revised curriculum with CBCS Pattern. This year i.e. 2016-17 career Oriented, Soft Skills Training and Student Study Projects introduced for all-round Educational Development of the Students. After Collecting and analyzing the feedback from the students this year also taking into consideration, Opinion of the Students and Teachers in Department. It is decided to Recommend the Introduction of Hindi as a Compulsory Language in the Final Year Syllabus. This will be great benefit to the students. The above Recommendations is sent to the Osmania University to be incorporated as and when next syllabus revision is undertaken.


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I/C Dept of Hindi
Dr H.K. Vardana



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**Action Taken Report on Feedback on Curriculum
2016-17**

Department: Commerce

Programme	B. Com
Paper /Course:	Financial accounting, I and II., Business Organisation and Management, Advance d accounting and Business Statistics, Principles and Practice of Life Insurance and General Insurance, Introduction to Indian Economy, Sectors of Indian Economy Computerised Accounting Cost Accounting Managerial Accounting.etc.,
Action Taken as per Feedback	1. It is decided to promote ICT based learning and learning by doing.\ 2. Strengthening regular evaluation of Semester wise curriculum taught by the teachers. 3. As CBCS system is introduced from this Academic year onwards, familiarisation of syllabus and exam pattern is to be given to the students. 4. Strengthening the text books and reference books acquisition in a phased and balanced approach. 5. Conducting internal assessment in as per CBCS system
Feedback/ Recommendations to the Affiliating University	1. The Osmania University is recommended to train the students in software applications to upgrade student skills to the expected level of Industry for placement. 2. A Centralised workshop needs to be organised by O.U to orient and familiarise the CBCS to the faculty in Govt. Degree colleges.

I/C Dept of Commerce

(Dr. R. Sridhar)


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Action Taken Report on Feedback on Curriculum
2016-17
Department: Political Science

1	Programme	BA
2	Paper/course	1. Concepts. Theories and Institutions 2. Concepts. Theories and Institutions 3. Indian Government & Politics 4. Political Thought 5. International Relation
3	Action Taken as per the feedback	The feedback on curriculum was collected from the students and analysed. Based on the feedback of the students the department of Political Science taken the following steps for the enrichment of the students and enhance the skills among the students on the existing curriculum 1. The students were satisfied with the necessary initiatives taken by the Department and the same will be continued. 2. The Various activities like Quiz, Group discussion, student seminar, Project, conducted to enrich the curriculum and continued for next academic year also.
4	Recommendation/s to the University	The following recommendation were sent to university after taking the feedback from the students to incorporate in the upcoming University syllabus revision • Indian and western political thought can be Separated


I/C Dept of Political Science


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Action Taken Report on Feedback on Curriculum
2016-17
Department: Public Administration

1	Programme	BA
2	Paper/course	1. Introduction to public administration 2. Indian administration 3. Human resource Management 4. local governance and development in India 5. Good governance (GE)
3	Action Taken as per the feedback	The feedback on curriculum was collected from the students and analysed. Based on the feedback of the students the department of Public administration taken the following steps for the enrichment of the students and enhance the skills among the students on the existing curriculum 1. The students were satisfied with the necessary initiatives taken by the Department and the same will be continued. 2. The Various activities like Quiz, Group discussion, student seminar, Project, conducted to enrich the curriculum and continued for next academic year also.
4	Recommendation/s to the University	The following recommendation were sent to university after taking the feedback from the students to incorporate in the upcoming University syllabus revision 1. It is decided to recommend the introduction of Office Administration as Skill Enhancement Course. 2. Topics on few more Administrators can be added.

Nirmala Kurnai
I/C Dept of Public Administration


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Action Taken Report on Feedback on Curriculum
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Department: History

1	Programme	BA
2	Paper / Course	1. History of India (from earliest time to 700 CE) 2. History of India (1526 – 1857 CE) 3. History of Modern World (1453 – 1964 CE) 4. History and Culture of Telangana (From Earliest Times to 2014 CE)
3	Action as per the feedback	The feedback on this curriculum was collected and analysed from the students of History. Based on the feedback, the department of History has taken few steps for enriching the student minds and shaping the skills among students on existing curriculum. 1. The students were satisfied with existing initiatives taken by the Department of History, the same will be followed. 2. The various activities like Group Discussion, Seminars, Quiz competition are frequently conducted to enrich the curriculum and continued for next academic year too.
4	Recommendation/s to the University	The following recommendations are taken after taking the feedback from the students and sent to university to incorporate the upcoming University syllabus revision. 1. Visiting sites of historical importance. 2. E-learning (virtual classes or photographs, video graphs) recommended.


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Action Taken Report on Feedback on Curriculum
2016-17

Department: Economics

1	Programme	B. A
2	Paper/course	1. Micro Economics 2. Macro Economics 3. Public Finance & International Economics 4. Development Economics & Indian Economy
3.	Action Taken Report	The feedback on curriculum was collected from the students and per analysed. Based on the feedback of the students the department of economics taken the following steps for the enrichment of the students and enhance the skills among the students on the existing curriculum. 1. Conducted classes on Fundamentals & Basic concepts of Economics for non-arts students. 2. Enabled ICT based teaching and learning. 3. As the students were satisfied with the additional inputs that were as Feedback given, the same will be continued. 4. The Various activities like Quiz, Group discussion, debates conducted to enrich the curriculum and continued for next academic year also.
4	Feedback/ Recommendations to the Affiliating University	The following recommendation were sent to University after taking the feedback from the students to incorporate in the upcoming syllabus University revision. 1. Skill Enhancement course like Basic Computer skills and Computer Applications, Basics of quantitative methods for Economics are to introduced and they will help to economic students in many ways. 2. Some additional topics were introduced in Public Finance and International Economics to understand more on budgeting system and fiscal policy and also to aware on International Economics. 3. Under CBCS syllabus 2016-2017 various branches of Economics like Economics of education, Economics of Environment, Industrial Economics etc have introduced. All these are very useful to students.

I/C Dept of Economics

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**Action Taken Report on Feedback on Curriculum
2016-17**

Department: Mathematics

Programme	B.Sc (MSCS)
PAPER/COURSE	CBCS Revised Curriculum 2016-17 onwards I Year: - Semester-I: Differential Calculus - Semester II: Differential Equations Non-CBCS Year-wise Regular Curriculum (II and III Year) - Real Analysis and Group Theory (II Year) - Ring Theory and Linear Algebra (III Year) - Numerical Analysis (III Year)
Action Taken Report	The Department of Mathematics has collected feedback on curriculum from students and further analysed. Based on the analysis, following steps are taken by the department to enrich and enhance the existing curriculum: - The students are satisfied with the additional inputs like certificate course, Extension lectures that were given to support curriculum are found helpful, the same will be continued to the next academic year. - Special care for PG entrance coaching for various universities should be organized during next academic year.
Feedback/ Recommendations to the Affiliating University	The following recommendations have been compiled from the feedback collected from the students and are to be sent to the University to be incorporated in the upcoming syllabus revision: Mathematical Practicals are same as theory class, students are not paying attention, hence request to introduce application-oriented concept/practicals.


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I/C Dept of Mathematics
(K. Saunde)



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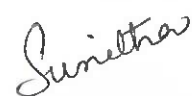
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Action Taken Report on Feedback on Curriculum
2016-17
Department: Statistics

Programme	B.Sc. (MSCs)
Paper/Course	1. Descriptive Statistics, Probability, Random variables and Mathematical expectation. 2. Discrete and continuous distributions 3. Correlation, Regression and curve fitting 4. Statistical inference and estimation 5. Designs of Experiment, index number, sample survey, time series and reliability 6. Operations Research
Action Taken Report	The feedback on Curriculum was collected from the students and analysed by the Department of Statistics and decided to take the following steps for the enrichments of the students and enhance the skills among the students on the existing curriculum. • The students were satisfied with the additional inputs that were given by the staff to do the Statistics practicals in Ms-Excel. • The same additional inputs will be given next academic year also.
Feedback/ Recommendations to the Affiliating University	The following recommendations were sent to University after taking feedback from the students • R,SAS software to be introduced in the syllabus for practicals. • Skill Enhancement courses to be introduced in Statistics subject under CBCS.


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I/C Dept of Statistics



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Action Taken Report on Feedback on Curriculum

2016-17

Department: Computer Science/Computer Applications

1	Programmes	B.Sc., B.Com.
2	Paper/Course	B.Sc. (MSCs) CBCS Revised Curriculum (I Years): • Programming in C (Semester -1) • Programming in C+ (Semester -II) Year-wise Regular Curriculum (II and III Year) • Data Structurer using Java Programming (Paper-2) • Database Management Systems (Paper-3) • Web Technology (Paper-4) B. Com (Computers)CBCS Revised Curriculum (I Years): • Fundamentals of Information Technology (Semester-1) • Management Information Systems (Semester-II) Year-wise Regular Curriculum (II and III Year) • Relational Database Management (Paper-2) • Web Programming (Paper-3) • E-Commerce (Paper-4) B. Com (Computer Applications)CBCS Revised Curriculum (I Years): • Information Technology (Semester-1) • Relational Database Management Systems (Semester-II) Year-wise Regular Curriculum (II, III Year) • Relational Database Management Systems (Paper-2) • Web Programming (Paper-3) • E-Commerce (Paper-4) B. Com (General) (I Year) • Fundamentals of Information Technology (Paper-1)
3	Action Taken as per Feedback	After the feedback on curriculum was collected from the students, lecturers and alumni, it was analyzed, and the following action was taken by the department: 1. Extension lectures, Field trips, Group discussions, and Mock


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		interviews will be organized during next academic year. 2. Provided Notes and Reference Notes from the Links https://www.tutorialspoint.com/cprogramming/index.htm https://www.javatpoint.com/c-programming-language-tutorial
4	Recommendation/s /to the University	The following recommendations were sent to University after taking the feedback from the students to incorporate in the upcoming syllabus revision • To introduce real-time project in the curriculum, to benefit the students for their professional career.

[Signature]

IC, Dept. of Computer Science and Computer Applications

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